Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_

# Black Hawk War

Description: You may choose to be a Native American or a Mormon who has fought in the Black Hawk War. You have the opportunity to write a newspaper article about the events that have taken place. Your article will make the front page headlines throughout America. Persuade your audience to take your side in the war. Don’t forget to express your feelings and experiences that you had in the war. The assignment is worth 50 points. Write a three-paragraph essay.

* Paragraph 1- Introduction and your stand on the issue. This is worth 5 points
* Paragraph 2- Reasons and Examples for your opinion. You need to least 2 examples, each worth 10 points, making a total of 20 points.
* Paragraph 3- State the opposing view and conclusion. The opposing view is worth 10 points and conclusion is worth 5 points.

Use the information found on page 170-171 in your textbook for help. Just write it on the back of this paper.

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| --- | --- | --- | --- | --- |
|  | Advanced | Proficient | Progressing | Beginning |
| Ideas | Clear and compelling ideas. Sways the reader, calls for action. Recognizes important opposing view and defeats it. | Clear main idea with good supporting details. Convinces the reader, Recognizes opposing view and tries to argue against it | Main idea may be weak. Unclear, or rambling. Support is incomplete or incorrect. Hints at the opposing view. | May not have the main idea or state a position. Very little support. Does not persuade nor talk about opposing view at all. |
| Organization | Ordering allows most important point to stand out and convince. Intro, body and conclusion work very well together. | Orders make sense. Intro, body, conclusion are goo. Connections between points are clear. | Order may be confusing or rambling. May be missing a part. Ideas may not connect | No clear order. Ideas not connected. |
| Convention | Almost No Errors. | Errors do not interfere with meaning. | Errors interfere with meaning; re-reading necessary to understand. | Errors change meaning. So many errors, it becomes difficult to read. |